

BOILING SPRINGS COLLEGE



1935-1936

BOILING SPRINGS, N. C.

BOILING SPRINGS COLLEGE



A BAPTIST CO-EDUCATIONAL
STANDARD JUNIOR COLLEGE

CATALOGUE
1934-1935

ANNOUNCEMENTS
1935-1936

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COLLEGE CALENDAR

1935

Tuesday, Sept. 3—Registration.
Wednesday, Sept. 4—Class work begins.
Thursday, Sept. 20—Application for graduation.
Saturday, Nov. 9—Athenian-Rhamsaeur anniversary.
Thursday, Nov. 28—Thanksgiving holiday.
Thursday, Dec. 19—Christmas holidays begin at noon.

1936

Thursday, Jan. 2—Post-Christmas work begins.
Tuesday, Jan. 14—Saturday, Jan. 18—First semester examinations and second semester registrations.
Saturday-Monday, April 11-13—Easter holidays.
Saturday, May 2—May-Day festival.
Sunday, May 17—Commencement exercises begin.
Tuesday, May 19—Session closes.

SOCIAL CALENDAR

Saturday, Sept. 7—B. S. U. reception to new students.
Saturday, Oct. 26—Athenian-Rhamsaeur social.
Friday, Nov. 8—Y. W. A. tea.
Saturday, Dec. 14—Girls' reception to boys.
Saturday, Jan. 25—Faculty reception to students.
Friday, Apr. 10—Founder's Day.
Saturday, Apr. 18—Junior-Senior banquet.
Monday, May 18—Annual informal tea to visitors.

COMMENCEMENT PROGRAM

SUNDAY, May 17:

11:00 A. M.—Annual Sermon.

MONDAY, May 18:

10:00 A. M.—College Class-Day Exercises.

11:00 A. M.—Annual Meeting of Board of Trustees.

8:00 P. M.—Annual Society Play.

TUESDAY, May 19:

10:00 A. M.—Graduating Exercises.

—Literary Address.

—Awarding of Diplomas and Medals.

FACULTY COMMITTEES FOR 1935-1936

(President Ex-Officio, Chairman)

EXECUTIVE

MR. O. P. HAMRICK
MISS CURTIS
MR. HARRILL
MISS McMURTREY
MR. FRANK HAMRICK
MISS JOHNSON

SOCIAL

MISS McMURTREY
MISS JOHNSON
MRS. RITCH
MISS ARNETTE

PUBLICATION

MR. HARRILL
MISS JOLLEY
MISS ARNETTE

RELIGIOUS ACTIVITIES

MISS JOHNSON
MR. JENKINS
DR. WELCHEL
MISS HAMRICK
MRS. JOHNSON

LIBRARY

MISS McMURTREY
MISS CURTIS
MR. O. P. HAMRICK

BUILDING AND GROUNDS

MR. JOLLEY
MR. BELL
MR. O. P. HAMRICK
MR. HARRILL
MISS CURTIS
MRS. RITCH
MRS JOHNSON

PUBLIC FUNCTIONS

MISS JOHNSON
MR. HARRILL
MISS ARNETTE
MISS McMURTREY
MISS JOLLEY
MRS. RITCH

STANDARDIZATION

MR. O. P. HAMRICK
MR. FRANK HAMRICK

FORSENIC

MR. O. P. HAMRICK
MR. FRANK HAMRICK
MISS JOLLEY

TRUSTEES

TERM EXPIRING 1935

REV. J. W. SUTTLE.....	Shelby, N. C.
D. F. HORD.....	Kings Mountain, N. C.
MRS. JOHN WACASTER.....	Route 2, Cherryville, N. C.
DR. ZENO WALL	Shelby, N. C.
JOE C. WASHBURN.....	Route 4, Shelby, N. C.
REV. J. A. HUNNICUTT.....	Cliffside, N. C.
DR. W. A. AYERS.....	Forest City, N. C.
REV. CHARLES T. PLYBON.....	Forest City, N. C.
REV. CHARLES A. MADDREY.....	Spindale, N. C.
A. G. HAMRICK.....	Route 3, Rutherfordton, N. C.

TERM EXPIRING 1936

B. T. FALLS.....	Shelby, N. C.
J. H. QUINN.....	Shelby, N. C.
A. I. JOLLEY.....	Boiling Springs, N. C.
MRS. RUSH STROUPE.....	Shelby, N. C.
G. V. HAWKINS.....	Shelby, N. C.

TERM EXPIRING 1937

J. F. LUTZ.....	Shelby, N. C.
J. F. MOORE.....	Route 3, Shelby, N. C.
E. B. HAMRICK.....	Boiling Springs, N. C.
J. W. COSTNER.....	Route 3, Lawndale, N. C.
S. H. AUSTELL.....	Route 2, Shelby, N. C.
J. U. ROLLINS.....	Moorestown, N. C.
REV. J. A. BROCK.....	Forest City, N. C.
W. L. HICKS.....	Route 1, Moorestown, N. C.
A. M. MCKINNEY	Ellenboro, N. C.
S. C. GETTYS.....	Bostic, N. C.

FACULTY

J. L. JENKINS, A.B.

President

A.B., Wake Forest College, 1910; graduate student in Southern Baptist Theological Seminary, 1913; pastor Boiling Springs Baptist Church.

CLIVE V. HARRILL, M.A.

Head Science Department

B.A., Wake Forest College, 1926; M.A. University of North Carolina, 1932; Graduate Assistant in Department of Chemistry, University of North Carolina, 1930-1933; head of Science Department, Boiling Springs College, 1934—

O. P. HAMRICK, Res. M.A.

Head Department of English and Principal of High School

B.A., Wake Forest College, 1914; graduate student, University of North Carolina, Summer School, 1922, 1923, 1928, 1929; head Department of English, Boiling Springs High School, 1914-1928; head Department of English, Boiling Springs College, 1928—

G. A. BELL, A.B.

Head Department of Modern Languages

Student, University of Mississippi, 1926-1927; student University of Kentucky, 1927-1928; A.B. degree, University of Kentucky, 1928; graduate student in Department of Romance Languages, University of Kentucky, 1928-1929; teacher in Languages in High School at Ducktown, Tenn., 1929-1930; teacher in High School, Irvin, Ky., 1930-1931; Department of Modern Languages, Boiling Springs College, 1932—

A. FRANK HAMRICK, M.A.

Head Social Science Department

Student, Boiling Springs College, 1929-1931; B.A. Wake Forest College, 1933. M.A. Ibid, 1934; Head Social Science Department, Boiling Springs College, 1934—

S. EDWARD WELCHELL, A.B., Th.M., Th.D.

Head Bible Department

A.B., Furman, 1915; Th.M., Southern Baptist Theological Seminary, 1920; Th.D., Southern Baptist Theological Seminary, 1922; head Bible Department, Boiling Springs College, 1932—

EVELYN JOLLEY, A.B.

Head Mathematics Department

A.B., Meredith College, 1929; graduate student University of North Carolina, summer 1932; head Department of Mathematics Boiling Springs College, 1934—

BOILING SPRINGS COLLEGE

ADA HAMRICK, B.A.

Teacher in High School

B.A., Carson-Newman College, 1929; graduate student, University of North Carolina, summer 1929; teacher, Boiling Springs High School, 1929—

SARAH LEE HAMRICK, B.A.

Teacher in High School

B.A., Limestone College, 1929; teacher Pamplico High School, 1929-1932; teacher in High School of Boiling Springs College, 1933—

ROSALIE McMURTREY, B.S.

Librarian, Physical Education Department, Dean of Women

B.S., Coker College, 1929; teacher Hartsville High School, 1929-1931; teacher and librarian, Boiling Springs College, 1931—

EDGAR A. LAWHON, B.A.

*Teacher in High School**Head Physical Education Department*

B.A., Wake Forest College, 1934; head Physical Education Department, Boiling Springs College, 1934—

RINDA GOODE McBRAYER, A.B.

Commercial Courses

Student Miss Hardbarger's Secretarial School, Raleigh, N. C., 1930; student Lenoir Rhyne College, Hickory, summer 1931; A.B., Limestone College, Gaffney, S. C., 1932; Teacher's Certificate, Gregg Teachers College, Chicago, 1933; teacher Boiling Springs College, 1933—

JOSEPHINE ARNETTE, B.Mus.

Head of Voice Department

B.Mus., Meredith College, 1934; head Voice Department, Boiling Springs College, 1934—

LUCILE JOHNSON, B.Mus.

Head Music Department

B.Mus., Meredith College, 1932; private instructor, Raleigh, N. C., 1932-1933; assistant in Music Department, Boiling Springs College, 1933-1934; head Music department, Boiling Springs College, 1934—

ETTA L. CURTIS

Bookkeeper

A. I. JOLLEY

Business Manager

LILLIAN M. RITCH

Dietitian

GENERAL INFORMATION

Location and Buildings

BOILING SPRINGS COLLEGE is located ten miles west of Shelby, Cleveland County, North Carolina, and three miles off No. 20 highway. It is in an incorporated village noted for its beauty, thrift, hospitality, and for the high moral and religious ideals of its citizens. Located as it is near the foothills of the Blue Ridge Mountains in Western Piedmont, North Carolina, Boiling Springs is one of the most healthful sections in the South.

The school plant is made up of the following buildings for administration and dormitory use:

The Memorial Building. This is a large brick structure which was erected in honor of those who served in the late war. This is the main administration building and contains a large auditorium, class-rooms, music studios and the laboratories of the sciences.

The girls' dormitory is of brick, and contains the following. In the basement: a large and well-appointed kitchen, dining-room for three hundred students, butler's pantries, storerooms, a laundry, and lavatories. On the first floor; office, library, two parlors, a reception hall, two society halls, and the Commercial Department. On the second and third floors are dormitory rooms for girls, each room having two closets.

The boys' dormitory is of brick, three stories in height, and is under the supervision of a teacher.

In addition to the dormitories which are under the direct control of the school, there are available many rooms in homes of the community. Many students use this means of enjoying a closer contact with the fine people who dwell in the town.

The gymnasium, which is the newest building on the campus, contains dressing rooms, showers, and a splendid basketball court.

Special Equipment

All buildings are equipped with steam heat, water-works, and electric lights. Water is furnished from a deep well on the school grounds.

History of School

The need for an associational high school had long been recognized and agitated by leading members in both the Sandy Run and Kings Mountain associations. The former was the first to take active steps looking to such a school, but found it difficult to decide upon a suitable location.

In the year 1904, when the association convened at Zoar Church, the Kings Mountain Association resolved to build a school, and took active steps looking to that end. In 1905, Boiling Springs, on the border-line of the two associations, was selected as the site and a happy arrangement made by which the two associations

united in building and operating the school. The two bodies have worked together in perfect harmony at all times. The school was chartered on December 2, 1905, by the State under the style of "Boiling Springs High School, Incorporated."

In the fall of 1919, the Kings Mountain and Sandy Run associations, together with the Board of Trustees of the Boiling Springs High School, extended a hearty invitation to the new Gaston County Association to join with the two associations before named in the ownership and control of the school. In the fall of 1921 this invitation was heartily accepted and, in due time, the charter of the school was amended so as to admit the new association on equal terms and equal rights with the other two associations in the ownership and control. With a third strong, vigorous, progressive association behind the school, its future was assured.

Through the efforts of the Baptist State Convention and the loyal friends of the school in these associations, a campaign was put on to raise funds to convert the school into a Junior College. This campaign came to a successful close on April 30, 1928.

On September 3, 1928, the College opened its first session, with J. B. Davis as its first president, and J. D. Huggins as its first dean.

During the past six years the college organization has been completed. The growth in all phases of the work has been steady. The enrollment in the college department was almost doubled the second year. By selecting competent teachers, adding to the material

equipment, and providing an annual income, the school has been enabled to meet the requirements for standardization, and has been placed upon the list of standard junior colleges of North Carolina.

For the past three years the school has been supported solely by the Sandy Run and Kings Mountain Associations and with their help is steadily going forward.

Endowment

One of the greatest, if not the greatest, needs of the school is an endowment. One of the most loyal and faithful friends of the school, Mr. J. L. Putnam, of Zoar Church, in 1919, started an endowment with a gift of \$1,000. Soon thereafter the girls of the school gave for this purpose a \$100 Liberty bond, and this has since been followed by a \$100 gift from each of eight graduating classes, the last eight gifts to be applied to the endowment of a Chair of Bible. In 1923, Gaston County Association made a gift of \$1,102.42 to the endowment of the Chair of Bible. By a provision in the last will and testament of the late W. Harrison Eskridge of Shelby, N. C., he generously bequeathed to Boiling Springs High School $\frac{3}{8}$ of 10 per cent of his estate, worth \$34,048.46. May the spirit lead many others to follow these examples.

Scholarships and Loan Funds

M. G. Martin Memorial Scholarship, to be given only to such student as is of orthodox faith and preparing

for the ministry in the Baptist Church, preference being given to relatives of the Martin family. Value, \$125.00.

Bostic Memorial Loan Fund \$35.00.

Lila Woodward Loan Fund, \$90.00.

In addition to these, the College offers each year the equivalent of a tuition scholarship to the student making the best all-round record during his first college year in Boiling Springs.

The Athenian and Kalagathian Literary societies award each a medal to that member who makes the most improvement in debate, and one to the best debater. The Athenian and Kalagathian Literary societies give jointly a medal to the best orator in the Junior and Senior classes, and one for the best declaimer in the Freshman and Sophomore classes. The Rhamsaeur Literary Society gives a medal to that member who makes the most improvement. The Kalliergeonian Literary Society gives a medal to the best debater. Irregulars who have three or more studies in the two higher classes shall be eligible to the orator's medal, but not the declaimer's medal.

Only those who are in actual attendance and who have been regular students of the school and active members of one of the literary societies for at least five months preceding contests for medals and honors, and who shall have made passing grades in at least three studies, shall be eligible to contest for medals and honors.

Rev. R. C. Campbell and Rev. D. G. Washburn give annually a medal to that young lady who writes the best essay.

Mr. A. V. Washburn and Rev. W. A. Elam give annually a medal to the best student in the Bible Department.

Mr. Bynum Weathers offers each year the Lucile Greene Memorial Medal to the best debater in the Rhamsaeur Society.

Library and Reading Room

The library is classified and catalogued, and in charge of a qualified librarian.

The number of volumes has been increased to 4,500 and others are being added from time to time.

A number of daily papers, magazines, and weeklies are kept in the ample reading room, which is an enjoyable "work shop" for students and faculty.

Social Activities

The College controls all social activities through the social committee. The socials are well planned and properly distributed throughout the year.

Hand in hand with the program of studies should go the social program. As much care should be exercised in the making of one as in the making of the other. The aim of the program of intellectual work is to give the students the broadest acquaintance possible with learning, to cultivate enjoyment in its pursuit and discrimination in the choice of interest and activities, to cultivate ability to enjoy the widest possible variety of

relaxations and to learn discrimination in the choices of pleasures. To accomplish these aims the Social Calendar for the Session of 1935-36, a worthy guide to this social program, will be posted in the hall of Memorial Building at the opening of school.

Literary Societies

Until 1933 there were four literary societies—two for girls, the Rhamsaeur and the Kalliergeonian, two for boys, the Athenian and the Kalagathian. In that year the Societies united to form two—the Rhamsaeur meeting with the Athenian, and the Kalliergeonian meeting with the Kalagathian. The two groups meet regularly. Membership, while optional, is strongly recommended by the faculty.

In addition to the regular literary societies a Forensic Club has been formed and holds regular meetings. Its purpose is to give students training in debating and other forms of public speaking. It is under the direction of a faculty committee.

Girl's Physical Education

Individual development and mass participation is the aim of this department. All girls, unless physically unfit, are required to have two hours work a week. Calisthenics, folk dancing, corrective exercises, relays and games compose the class work. Tennis, volley ball and basketball intra-mural games are played during the year. The girls' basketball team plays teams from leading high schools and from other junior colleges.

The annual May Day Festival is the climax of the year's work.

Girls' Health

The health of the girls is carefully observed and protected. Local physicians are available when needed. An infirmary is maintained in the girl's dormitory. Patients are cared for by a student nurse under the supervision of the Dean of Women. To prevent epidemics, girls who have contagious diseases are temporarily sent home, if possible. All girls pay an infirmary fee of one dollar to cover the cost of medicine and other extra expense.

Religious Life

The ultimate aim of the Baptist Student Union is to develop the spiritual life of the individual student on the College campus. Believing that trained character is as essential to an education as a trained mind, the B. S. U. Council strives to co-operate with the faculty in setting a high moral standard for the conduct of the students and in using its influence to make doing right easy and doing wrong unpleasant.

While enrollment in the various religious organizations is not compulsory, it is urged, and every effort is made to make the religious atmosphere felt. The school welcomes those who are seeking a training for definite Christian service, and encourages every factor contributing to that end.

The B. S. U. Council is the connecting link of all the religious organizations of the College. Since it is

composed of the president of these organizations, the superintendents of the Sunday School, and the pastor of the Baptist church, the interest of each unit organization is conserved and all are mutually helped.

The Young People's Department of Sunday school, which has classes for young men and women, is one of the outstanding organizations of the campus. All students are expected to attend Sunday school and church.

The Young Women's Auxiliary for several years has had 100 per cent membership of girls, and maintains definite denominational programs.

The Baptist Young People's Union meets every Sunday afternoon, and most of the students are active members of this organization.

The Volunteer Band meets one evening in each week. The young men and women belonging to this class have not only the sympathetic support of the faculty, but the advice of the pastor of the Baptist church who visits them frequently.

Every student is required to attend chapel exercises. One of the outstanding features of these exercises is Student's Day, which is under the direction of the student body president.

Besides the chapel exercises and weekly prayer meeting which is held at the church, a devotional meeting is held each morning for both the boys and the girls in the form of a "Morning Watch." These meetings are held immediately before breakfast in the society hall and attendance is entirely voluntary. Prayer meetings

also are held each night in both the boys' and girls' dormitories.

Absences

For absences from any class during a semester not in excess of the number of credit hours specified for the course, the student will not be penalized. (Three "cuts," without penalty, will be allowed on a course meeting three times a week; five "cuts" will be allowed on a course meeting five times a week; etc.)

Absences from any class during a semester in excess of the number of credit hours specified for the course and absences from previously announced tests will be counted as unexcused. Two unexcused absences will subtract one quality point from a student's record, and an accumulation of three unexcused absences will exclude a student from the class.

The "cuts" regularly allowed without penalty must provide for minor emergencies and for all absences which are merely for the student's convenience. These "cuts" may be taken at any time, except as stated above, but students are advised to take "cuts" only when they are physically unable to attend classes. The penalty specified above will be set aside only in case of major emergencies such as prolonged illness. Application to the faculty for the setting aside of the penalty must be made in writing by the student immediately after the occurrence of the absence or absences.

Teachers will notify the student when two of his "cuts" have been taken and again when the total number of "cuts" has been taken.

Each student will be allowed three chapel "cuts." Three unexcused absences from chapel will automatically suspend the student from the college. Absences from chapel will not be excused except as stated above.

Advice to Parents

A clear statement of expenses will be found on another page of this catalogue. Parents are urged not to give their children more money than is necessary to meet school expenses.

Inform the dean promptly in regard to any ground for complaint, and do not jump to quick conclusions. Most complaints are written home in moments of anger. If young people have their seasons of dissatisfaction at home, where the family ties are stronger, how much more natural at school, where there are so many and diverse conditions.

Parents who do not control their children at home need not expect the best results at school, as it is generally those children who give trouble. However, it is only through the whole-hearted co-operation and support of parents that the school is able to accomplish its aims.

When students are placed in this school, its laws must prevail, and parents are not expected to interfere by calling their children away and directing their

movements during the term, or while visiting the school during the term.

Whenever possible it is advisable for parents to visit students only during visiting hours.

The college does not assume responsibility for credit accounts made by students with local merchants.

Write us freely about your children. If anything goes wrong at school, from your point of view, tell us about it in a plain, frank way, and we will do our best to correct at once any wrong, real or imaginary.

Discipline and General Regulations

The aim of all discipline is self-control. This result is most advantageously secured through the training of the judgment, the elevation of ideals, the development of the powers of recognizing and obeying conscience, and the cultivation of honor. It is assumed that the students who enter this school are ladies and gentlemen; therefore, rules and regulations are reduced to a minimum, only such being formulated as are necessary for the general good of the students themselves. These, however, will be enforced kindly, but firmly, and those who at any time find themselves unable to abide by them will be earnestly requested to sever their connection with the school.

Each member of the faculty of the institution considers that his position imposes a sacred trust as responsible as that of the home, and supplemental to it. In all matters of discipline, therefore, both the good of the individual student and the influence of that stu-

dent upon his fellow students must be taken into consideration.

A few underlying principles of discipline are hereby given in order that parents may know what to expect of the school:

1. The purpose of the school is to combine the influence of culture and moral training with the advantages of intellectual discipline.

2. It is expected that every student will appreciate the advantages offered and will courteously observe the regulations found necessary for the "greatest good to the greatest number."

Therefore the following principles are set forth:

1. In deportment each student will be expected to be faithful in work, prompt and regular in the performance of all school duties, and in his relations with his teachers and fellow students to cultivate and practice those courtesies recognized by gentlemen and ladies.

2. The use of alcoholic drinks, card playing, gambling in any form, swearing, wilful disobedience, cheating, dishonesty, or any gross immoral conduct will not be tolerated.

3. All boisterous conduct in the halls and rooms is forbidden. Students are responsible for rooms and furniture.

4. Students will not be allowed to keep firearms while connected with the school.

5. Visiting during study hour is forbidden.

6. No secret societies will be allowed among the students, and no organization will be permitted that has not been approved by the faculty.

7. No boarding student will be allowed to keep and operate an automobile without special permission.

8. Hazing will be dealt with according to law. All society initiations must have the approval and be conducted under the direction of a faculty sponsor.

9. No student will be allowed to represent the college in any contest unless he is a bona fide student. A bona fide student is one who is passing at least nine hours work, and meeting classes at least twelve hours a week.

10. Smoking is not permitted in Girls' Dormitory or its environs.

Student Government

In its effort to develop initiative and a sense of responsibility in the student, the college has been using for several years a system of partial student government. General supervision of all matters of discipline rests with the faculty, but, so far as is possible, the students make enforce their own rules. Teachers and students work together for the greatest good to the greatest number.

A student elected by the students serves as president of the student body. The boys and girls have separate councils which handle minor matters of discipline. The Dean of Men and the Dean of Women meet with their respective councils, and have charge of their respective

groups. Boys and girls have separate regulations according to their respective needs. Any student planning to enter this College should write for information regarding the regulations if there is any doubt in his mind as to his ability to comply with the regulations for the group.

So far the system of government has been quite satisfactory. It affords the student many opportunities for personal training. It is designed not to suppress but to guide in the right direction. Students are granted many advantages and privileges that could not be allowed in a larger school.

When it is deemed best for the interest of the school, at any time the faculty will amend or change any requirement or regulation, or, if they deem it wise, will suspend any requirement made.

Directions

Lattimore is the most convenient railroad station. Telegrams sent to the college will be delivered from Shelby or Lattimore.

Each dormitory room contains bed, springs, mattress, dresser, washstand, table, and two chairs. All other articles will be furnished by students.

One light bulb will be furnished each room. If others are needed, students must furnish them, but not stronger than 60 watt. The use of electric irons and double sockets is forbidden.

ADMISSION AND GRADUATION

Methods of Admission to the Junior College

1. *By Certificate.* Graduates of high schools affiliated with the Southern Association of Colleges and Secondary Schools or other recognized accredited agencies, are admitted on diploma or certificate.

2. *By Special Permission.* Students above twenty years of age, and of high purpose, upon the approval of the dean may be allowed to take Junior College work, and will be classed as "Specials."

In order to be graduated, a student must earn as many as 45 quality points based on the grade earned on his courses. A grade of 93-100 will earn 3 quality points for each semester hour in the course; 87-92 will earn 2 quality points for each semester hour; 80-86 will earn 1 quality point for each semester hour; 75-79 will earn no quality points, and a grade of 70-75 will subtract 1 quality point unless the condition is made up before the end of the semester next following. A clear failure will subtract permanently from the student's record 2 quality points.

Two unexcused absences subtract one quality point from a student's record.

At the end of each half of a semester a check shall be made and all of those students not making a single quality point shall be placed on the delinquent list and called before the dean for consultation.

Freshmen may not take more than fifteen hours of recitation a week in their first semester, and no Freshman whose average for the first semester is below 80 will be permitted to take more than fifteen hours during the second semester.

Second year students will not be allowed to take more than eighteen hours in one semester except by special permission, and the payment in advance of a fee of two dollars for each additional semester hour. This privilege will not be granted to any student whose average for the previous semester is below 80.

To be entitled to the diploma the student shall have taken sixty-six semester hours of college work selected from one of the following outlined courses:

Courses Leading to A.B. (Letters)

English 1-4	12 semester hours
Mathematics 1-2	6 semester hours
History 1-2 or 3-4	6 semester hours
Language 1-2	6 semester hours
Bible 1-2	6 semester hours
Science 1-2	8 semester hours
Physical Education 1-4	2 semester hours
Elective	20 semester hours

Total 66 semester hours

General Course

English 1-4	12 semester hours
Mathematics 1-2	6 semester hours
History 1-2 or 3-4	6 semester hours
Science 1-2	8 semester hours
Vocational Subjects	9 semester hours
Bible 1-2	6 semester hours
Physical Education 1-4	2 semester hours
Elective	17 semester hours
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Total	66 semester hours

Course Leading to B.S.

English 1-4	12 semester hours
Mathematics 1-2	6 semester hours
Language (French or German)	12 semester hours
Science	8 semester hours
Economics 1-2	6 semester hours
Government 1-2	6 semester hours
Bible 1-2	6 semester hours
Physical Education	2 semester hours
Elective	8 semester hours
<hr/>	
Total	66 semester hours

Course Leading to Diploma in Music

English 1-4	12 semester hours
Modern Languages	12 semester hours
Social Science 1-2	6 semester hours
Harmony 1-4	8 semester hours
Sight-Singing and Ear- Training	4 semester hours
History 1-4 (Music)	4 semester hours
Applied Music	12 semester hours
Bible 1-2	6 semester hours
Physical Education	2 semester hours
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Total	66 semester hours

DEPARTMENTS OF INSTRUCTION

HIGH SCHOOL

The High School is standard and accredited. The course of study is that prescribed by the state.

JUNIOR COLLEGE

Department of English

MR O. P. HAMRICK

The work in English will be practical. Much time, therefore, will be given to the study of the fundamental principles of our language, such as drill in composition, writing, punctuation, paragraphing, capitalization, etc. Formal grammar will receive due attention, but the more important thing is the use of our language. The aim will be to enable the student not only to express his thought so that he may be understood, but so that he cannot be misunderstood. The masterpieces of our language will be studied thoroughly and critically.

A-B. *Composition*. A course designed for those who are deficient in the fundamentals of English grammar and composition. Students will be drilled in practical exercise to develop skill in the use of the language. No college credit will be given for the course.

Course 1. *Composition*. The work of this course will include the following: Fundamental facts of English grammar, effective note taking, outlining, choice and

pronunciation of words. Practice in sentence construction, outline making, oral composition, and oral reading will be given. Parallel reading will be done. First semester. Three hours credit.

Course 2. *Composition*. Study of the principles of unity, coherence, and emphasis as applied to the sentence, the paragraph, and the whole composition will be made. Selected pieces of literature will be studied to discover these principles. Frequent practice in writing will be given. Second semester. Three hours credit.

C-3. *A Survey of English Literature*. The historical development of English literature from the beginning to the early nineteenth century will be studied, with special emphasis on the works which represent the outstanding figures, types of literature, and systems of thought of the successive ages of English literature. Prerequisite, English 1-2. First semester. Credit, three hours.

C-4. *A Survey of English Literature*. A continuation of the historical development from the early nineteenth century to the present. Prerequisite, English 1-2. Second semester. Credit, three hours.

C-5-6. *Argumentation and Debating*. A study of both oral and written argumentation, with special attention to the theory and practice of debating, including brief making, logical forms, fallacies, and refutation. Collateral reading. First and second semesters. * Elective. Credit, four hours.

Eng. 7-8. *American Literature*. A survey of American literature from earliest writings to the present, with special emphasis on recent writers. Both semesters. Credit, six hours.

Mathematics

MISS JOLLEY

The object of the course in mathematics is to enable the pupils to deduce their own rules and thus grasp the underlying principles of mathematics. The power to reason logically will be emphasized. Neatness in all work is demanded.

To take any of the following, the student should have completed at least one year's work of Elementary Algebra and one year's work of Higher Algebra, and should have some knowledge of the laws of exponents, radical expressions, quadratic equations, progressions, and the binomial theorem. He should also have thoroughly mastered the five books of Plane Geometry.

Course 1. *College Algebra*. The first semester's work consists of Algebra. The student is given a hurried review of high school work, paying special attention to exponents, radicals, and quadratics. Then progressions and binomial theorems, logarithms, and general theory of equations are studied.

Course 2. *Trigonometry*. The trigonometrical equations, theory of logarithms, solutions of right and oblique triangles, special problems. Three hours a week for second semester.

Course 3. *Solid Geometry*. Elective, especially for those who wish to continue the study of Mathematics. Prerequisite, Plane Geometry. Second semester. Two hours.

Course 4. *Analytic Geometry*. Three hours a week, first semester. Prerequisite, Mathematics 1 and 2.

Course 5. *Elements of Differential and Integral Calculus*. Three hours a week, second semester.

Department of Natural Science

MR. HARRILL

BIOLOGY

1-2. *General Biology*. This course is a survey course designed to give the student some knowledge of the field. Distinguishing characteristics, structures, functions, and interrelations of plants and animals are emphasized. Two hours a week lecture and four hours a week laboratory, both semesters. Credit will not be given for one semester. Credit, eight hours. Laboratory fees, \$2.00 per quarter; breakage fee, \$2.00.

CHEMISTRY

1-2. *General Chemistry*. This course covers the fundamental laws of chemistry with a study of the properties, methods of preparation, and uses of the most important elements and their compounds.

Lectures three times a week and laboratory twice a week throughout the year. Credit will not be given for one semester's work alone. Credit, ten hours. Laboratory fee, \$3.00 per quarter; breakage fee, \$2.00.

Modern Languages

MR. BELL

FRENCH

1-2. *Beginner's French.* Pronunciation, essentials of grammar, easy composition and conversation, and about 300 pages of graded French readings.

The aim of this course is to acquire a fluent reading ability of ordinary French and the ability to converse readily on simple subjects. Open to students who have had no French, or less than two years of high school French. Credit six hours.

Both semesters.

3-4. *French.* Intensive review of grammar and pronunciation. More advanced composition and conversation.

Selected readings from Maupassant, Daudet, Merimee, Bordeaux, Dumas.

Open to students who have completed French 1-2, or two years of high school French.

Both semesters, credit 6 hours.

5-6. *French.* Outline History of French Literature and advanced reading, with special attention given to the Drama of the Seventeenth Century. A considerable number of dramatic works will be read both in French and in English translation, from the leading dramatists of this period.

The chief aim of this course is to develop such a pleasurable appreciation of French Literature as will

move the student to continue his study of it, whether in the classroom or at home.

Open to students who have completed French 3-4 or the equivalent.

Both semesters, credit 6 hours.

GERMAN

1-2. *German.* Fundamentals of grammar, composition, pronunciation and conversation. Graded reading of German stories, legends, and poems.

Open to students who have had no German.

Both semesters, credit 6 hours.

3-4. *German.* Continuation of grammar, pronunciation and composition. Selected readings of prose and poetry from such authors as Storm, Gerstacker, Hauffman, Heine, and contemporary authors. For students who have completed German 1-2.

Both semesters, credit 6 hours.

Department of Social Science

A. FRANK HAMRICK

HISTORY

Course 1-2. *Modern Europe.* The primary aim of this course is to introduce the student to the world of today in its social, political and economic aspects. During the first semester topics studied are the Commercial Revolution, Protestant Revolt, Dynastic and Colonial Rivalry, the English Constitutional struggle of the seventeenth century, the Rise of Prussia and Russia, the ancient regime, the Industrial Revolution and the French Revolution.

Among the topics studied during the second semester are: the era of Metternich, democratic movements, the development of nationalism, imperialism, diplomacy, social and industrial development, the World War and reconstruction.

This course should be taken in the Freshman year. First and second semesters. Three hours a week. Credit, six semester hours.

Course 3-4. *The United States (1492-1935)*. This course is a general survey of the social, economic and political development of America from the time of its discovery to the present. Particular stress is placed upon the framing of the constitution and the organization of the present government, parties and politics, expansion, sectional strife, the civil war and reconstruction, industrial development, imperialism, the World War and reconstruction. Prerequisite, History 1-2. Three hours a week. First and second semesters. Credit, six semester hours.

GOVERNMENT

Course 1-2. *The Government of the United States*. During the first semester emphasis is placed upon the powers and functions of the Federal government. During the second semester State and local governments are studied. Special attention is given to the government of North Carolina. Prerequisite, History 1-2. Three hours a week. First and second semester. Credit, six semester hours.

ECONOMICS

Course 1-2. *The Principles of Economics*. An introduction to the science of economics. The aim of the course is to give the student a general understanding of the organization of our economic life. Topics studied are: The problems of production, consumption, exchange, and distribution; credit and banking; international trade; government taxation and control; and proposed reforms of the present economic system. Three hours a week. First and second semesters. Credit, six semester hour.

SOCIOLOGY

MISS ARNETTE

Course 1. *Introductory Sociology*. A study of the origin, structure, development and functioning of social groups. Three hours a week, first semester. Credit, three semester hours.

Course 2. *Immigration and Race Problems*. Prerequisite, Sociology 1. Three hours a week, second semester. Credit, three semester hours.

Bible Department

DR. WELCHEL

As a Christian institution, Boiling Springs College was founded upon the Bible. The chief aim of the school is the development of Christian character. Therefore, the Bible Department claims major attention.

Course 1-2. *Old and New Testament*. The whole Bible is studied from the historical point of view. In the fall semester a careful study is made of the Old

Testament. In the spring semester the life and teachings of Christ are studied. This is followed by a study of the spread of Christianity during the first century as recorded in Acts and the Epistles. Some one book, usually one of Paul's letters, is chosen for careful exposition. Credit, six semester hours. Three times a week throughout the year.

Course 3-4. *Christian History*. The main facts of Christian history from the Apostolic era to the present are surveyed. Prerequisite, Bible 1-2. Credit, four semester hours. Two hours a week throughout the year.

Library Science

MISS McMURTRY

Course 1. In general, the aim of the course is to instruct the student in the use of books, the selection of books and children's literature, and the administration of school libraries, with special training in cataloguing and organizing a school library. The course not only arouses interest in and love for books, but also prepares the student for a better position in the professional world. Library scholarships are offered to students in this course. Credit, two hours. Fall term.

Education

Course 1. *Educational Psychology*. Among topics studied in this course are the following: the physiology of the nervous system; the function of the nervous system in sensation and perception; the laws of learning and the application of them to school subjects and

activities; the nature and best methods of study; habit formation; individual differences as a basis for the proper treatment of children. Credit, three hours. Fall semester.

Course 2. *Child Study*. Topics studied in this course include heredity; environment; physical, mental and moral development of children from birth to maturity; nature and educational value of instincts; child nature as a basis of school management. Credit, three hours. Spring semester.

Other courses in Education will be organized if there is sufficient demand for them.

DEPARTMENT OF MUSIC

MISS JOHNSON

MISS ARNETTE

COLLEGE

The Department of Music offers diplomas in Piano, Voice and Public School Music. Applied Music may be taken by students of any of the regular college courses, provided the music added is within the limit of hours allowed as the maximum.

For admission to the freshman class a candidate must offer 15 units of the entrance requirements for the A.B. degree. For admission with the major in piano a student should be able to play:

1. All scales and arpeggios, major and minor, through four octaves, parallel motion, at a moderate tempo.

2. Several studies of the difficulty of Duvernoy Op. 120, Czerny Op. 636, Heller Op. 46, Gurlitt Op. 54.

3. A sonata of the difficulty of Mozart "Sonata in C Major," Haydn "Sonata in C Major," Beethoven, "Sonata Op. 49, No. 1."

4. Pieces of the difficulty of Tschaikowsky "Song of the Lark," Schytte "Witches' Revel," Merkel "Butterfly."

For admission with the major in voice a student should possess a good natural voice and a musical ear. Some knowledge of the piano will be found helpful.

OUTLINE OF COURSES LEADING TO DIPLOMA FRESHMAN YEAR

Applied Music (Piano or Voice)	6 semester hours
Harmony 1-2	4 semester hours
Solfeggio 1-2	4 semester hours
English 1-2	6 semester hours
History 1-2	6 semester hours
*Modern Language A-B	6 semester hours
Physical Education	1 semester hour

Total..... 33 semester hours

SECOND YEAR

Applied Music (Piano or Voice).....	6 semester hours
Harmony 3-4	4 semester hours
Solfeggio 3-4	2 semester hours
History and Appreciation of Music	4 semester hours
English 3-4	6 semester hours
Bible 1-2	6 semester hours
*Modern Language 1-2	6 semester hours
Physical Education	1 semester hours

Total.....35 semester hours

Students majoring in Piano or Voice will give a public recital at the close of their sophomore year. Those majoring in Voice are required to complete freshman piano also.

Students majoring in Public School Music will be required to take Public School Music Methods 1-2, 3-4, in addition to the above outline. Their applied Music will include Freshman Piano and Freshman Voice, which they are required to complete during their two years here.

*Students offering two units for admission may take Modern Language 1-2 during their freshman year, and will not be required to take a Modern Language course during their sophomore year.

Description of Courses

PIANO

A. *Freshman Piano.*

Scales and arpeggios; further technical work adapted to the individual needs of the students. Studies of the difficulty of Czerny Op. 299, Loeschorn Op. 66, Bach "Two-Part Inventions"; sonatas of the difficulty of Haydn in D Major, Mozart in F Major; easier "Songs Without Words" of Mendelssohn, and pieces of similar difficulty.

B. *Sophomore Piano.*

Studies of the difficulty of Cramer "Selected Studies," Heller Op. 45, Low's Octave Studies; Bach "Three-Part Inventions"; sonatas of the difficulty of Beethoven Op. 14, Nos. 1 and 2; pieces by MacDowell, Chaminade, Schumann, and others.

VOICE

A. *Freshman Voice.*

Position of body and breath control; studies by Sieber and Voccai, together with technical exercises for the development of tone production; simpler songs from classical and modern composers.

B. *Sophomore Voice.*

Studies by Voccai; technical work continued; songs by Schubert, Franz, Schumann and others.

THEORETICAL COURSES

Harmony 1-2.

Required of freshman majoring in music. Credit, two hours each semester.

A course dealing with the definition of intervals, chord formation, the use of all triads and their inversions, the dominant seventh and its inversions, and the harmonization of figured and unfigured basses and melodies.

Harmony 3-4.

Required of sophomores majoring in music. Credit, two hours each semester.

Secondary seventh chords. Chords of the ninth, eleventh, and thirteenth. Passing notes, by tones, and auxiliary notes suspensions, pedal points, modulation.

Solfeggio 1-2.

Required of freshmen majoring in music. Credit, two hours each semester. Three hours recitation each week.

A study of music through sight-singing and dictation. Proceeding from simple exercises to those involving more complex problems of tonality and rhythm.

Solfeggio 3-4.

Required of sophomores majoring in music. Credit, one hour each semester. Two class recitations each week.

A continuation of the sight-singing and ear-training work of Solfeggio 1-2.

History and Appreciation of Music.

Required of sophomores majoring in music. Credit, two hours each semester.

A survey of the history of music from primitive times to the present, with special emphasis on the fundamental principles of appreciation.

Public School Music Methods 1-2.

Required of freshmen majoring in Public School Music. Credit, two hours each semester.

A study of texts for grammar grade use and of methods of interesting children in music, including problems of classroom management and the planning of classroom work.

Teaching of Music in the High School 3-4.

Required of sophomores majoring in Public School Music. Credit, two hours each semester.

The organization and conduct of a high school department of music; discussion of problems peculiar to junior high and high school and of songs and texts suitable for use there.

COLLEGE GLEE CLUB

The College Glee Club is composed of mixed voices selected from the college students. It meets for one regular practice each week, and is a source of pleasure to the members as well as an opportunity for musical training and experience.

DEPARTMENT OF ART

MISS JOHNSON

Art 1. Drawing.

A study of the principles of drawing, theory of color, lettering, poster-making, picture study, lives of artists, and plan of work for the grades.

First semester, two hours per week. Credit, two hours.
Tuition, \$8.00.

Art 2. Industrial Arts.

A study of color and art principles used in dress designing and interior decoration, paper work, book-making, soap carving, and other things suitable for the grades.

Second semester, two hours per week. Credit, two hours.

Tuition, \$8.00.

Art 3. History and Appreciation of Art.

A study of the principles of art as shown in the masterpieces of painting, sculpture, and architecture, with emphasis on showing how the art of a nation reflects its growth. How to teach picture study in the grades is one of the applied problems of this course. Credit, two hours.

BUSINESS DEPARTMENT

MRS. McBRAYER

Realizing that in all walks of life there is a great demand for those trained in business we have incorporated in our curriculum a two-year secretarial course. The student satisfactorily completing this course will have secured a thorough grounding in business principles, and need not hesitate to accept a position in any business office. Besides the usual courses, Shorthand, Book-keeping, and Typewriting, certain other courses, invaluable to one entering the business world will be required of the student completing the work of this department. A certificate will be given upon satisfactory completion of the course. This course includes:

SHORTHAND

This course comprises the mastery of the principles of Gregg Shorthand, supplementary material for word building, dictation of actual business letters, and transcription of material from shorthand notes.

TYPEWRITING

The typewriting course is recommended to anyone wishing to become proficient in the touch system of typewriting, whether or not he expects to do secretarial work. This course is designed to give a real working knowledge of all parts of the typewriter, and a complete command of the keyboard through finger,

concentration, and accuracy drills, consisting of interesting work, sentence, and paragraph work. Practice in typing neat, correct business letters is emphasized.

BOOKKEEPING

A thorough course in Twentieth Century Bookkeeping is offered. The student completing this course will have kept three actual sets of books, and will have a practical working knowledge of the principles of bookkeeping.

SECRETARIAL PRACTICE

This course comprises instruction in office methods, office problems, and secretarial practice. Practice work in the school's offices will be given students when they have reached such a degree of proficiency as to warrant it.

Description of other course to be taken in connection with these will be found elsewhere in this catalogue.

Two-Year Secretarial Course

FIRST YEAR

Shorthand and Typewriting	6 hours
English 1-2	6 hours
Business Mathematics	3 hours
Bookkeeping	6 hours
Physical Education	2 hours
Bible 1-2	4 hours
History (American)	6 hours
Total	33 hours

SECOND YEAR

Shorthand and Typewriting	8 hours
Business English	4 hours
Secretarial Practice	4 hours
Principles of Economics	6 hours
Physical Education	2 hours
Psychology	3 hours
Elective	6 hours
<hr/>	
Total.....	33 hours

Before completing this course all students will be required to take business spelling.

An extra charge of \$6.50 per month will be made for the three subjects of Shorthand, Typewriting, and Bookkeeping. Should a student wish to take only one of these subjects, the extra charge will be \$3.00, or \$5.00 for any two of the subjects.

EXPENSES

GENERAL

Every student is required to pay in advance board, tuition and fees. The total charges per semester are as follows:

Board and room	\$62.50
Tuition	25.00
Regular fees	25.00
Special fees	5.00

Total per semester.....\$117.50

If more convenient, this amount may be paid in quarterly or monthly installments, but all payments must be made in advance. No student will be enrolled until a registration fee of \$12.50 and the special fee of \$5.00 have been paid. This payment is not returnable after twenty-four hours, but will be credited on bill for the semester.

One dollar will be charged for late registration.

SPECIALS

Piano, two lessons per week.....	\$32.00
Piano, one lesson per week.....	16.00
Theory (one hour per week).....	4.00
Harmony.....	8.00
History of Music	8.00
Sight-singing	8.00
Public School Music	8.00
Practice	3.00

For the extra charges made for Business and Art, see course descriptions.

For laboratory fees see under Science courses.

A limited number of work scholarships are offered to worthy students. This work is in the kitchen, dining room and dormitories. Such scholarships are credited on tuition or regular fees only.

The first meal will be served in the dining-room on the evening of September 2, 1935, and the board club will be closed at noon on May 20, 1936.

Notwithstanding the low price charged, the unusually high quality of board provided is one of the outstanding advantages which the college offers. The wide variety of wholesome food and the attractive manner in which it is served contribute to the good health of the students and to their enjoyment of college life. Ask any former student.

ROSTER OF STUDENTS

1934-1935

SECOND YEAR STUDENTS

Anderson, James O.	Durham
Baker, George Washington	Norfolk, Va.
Blanton, Genevieve Rebecca	Earl
Brooks, David Palmer	Boiling Springs
Collins, Somers B.	Kings Mountain
Davidson, Sarah Kathleen	Shelby, Route 3
Greene, Roy Beauford	Mill Springs, Route 3
Hamilton, Florence Virginia	Pleasant Lane, S. C.
Hamrick, Helen Virginia	Boiling Springs
Hamrick, Hermina	Ellenboro
Hamrick, James Franklin	Ellenboro
Hamrick, Mary Theadosia	Boiling Springs
Harrill, William Stowe	Shelby, Route 7
Honeycutt, Harold Reese	Boiling Springs
Jenkins, Ben, Jr.	Shelby, Route 4
Jolly, Lois Winifred	Boiling Springs
Lee, Margaret Aileen	Shelby
Long, Elizabeth	Forest City
Lynch, Ruby Lee	Mill Springs
McMurray, Edgar Wesley	Cliffside
Moore, Sibyl Evelyn	Bostic
Norman, Sara Lee	Shelby
Phillips, Lula Elizabeth	Boiling Springs
Ramsey, Charles Broughton	Gaffney, S. C., Route 3
Renfro, Julia Scruggs	Mooresboro
Ross, J. Alexander	East Gastonia
Scoggins, Blainard Elmo	Chesnee, S. C., Route 1

Thompson, Jean Moore.....	Boiling Springs
Thompson, Mary Sue.....	Boiling Springs
Wacaster, Ruth Elizabeth.....	Waco
Washburn, Dorothy Dean.....	Shelby, Route 4
Wellmon, Selma.....	Shelby, Route 3
Withrow, John Durham.....	Hollis

FIRST YEAR STUDENTS

Allen, Sallie Pearl.....	Shelby, Route 5
Ayers, James Carl.....	Caroleen
Barbour, Offie Almon.....	Benson
Black, Mary O'Dessa.....	Kannapolis
Bishop, Cletus Lee.....	Chesnee, S. C., Route 1
Blackaby, Raymond Evan.....	Umatilla, Fla.
Boling, Dan Maxton.....	Troy
Borders, Mandy Edna.....	Shelby, Route 7
Brannon, Horace O'Shields.....	Mill Springs, Route 3
Brannon, Ruby Vernell.....	Mill Springs, Route 3
Bridges, Audie Wake.....	Mooreboro, Route 2
Bullington, Paul Haynesworth.....	Shelby
Callahan, James Daniel.....	Mooreboro, Route 2
Camp, Eugene E.	Shelby, Route 2
Coble, Robert Dudley.....	Liberty
Coggin, Evelyn Elizabeth.....	New London, Route 2
Davis, Yates.....	Chesnee, S. C., Route 1
Dedmond, Leon A.	Mooreboro, Route 1
DePriest, Tom.....	Shelby, Route 4
Dixon, Elsie Irene.....	Kings Mountain, Route 2
Gery, Lyman Edward.....	Durham
Greene, Annie Catherine.....	Boiling Springs
Greene, Herman Eugene	Mooreboro, Route 2
Greene, L. W., Jr.	Mooreboro
Hamrick, Hugh Ferguson.....	Boiling Springs
Hamrick, Leo Yates.....	Boiling Springs
Hollifield, Hughy Hartford.....	Bostic

Horne, Mary C.	Lattimore
Hoyle, Bertha Elaine	Lawndale, Route 1
Hubbard, Woodrow Wilson	Bennettsville, S. C., Route 4
Humphries, Dwight	Kings Mountain, Route 2
Icard, Arvil Woodrow	Granite Falls, Route 2
James, Sara Elizabeth	Henrietta
Jones, Sally Mabel	Lattimore, Star Route
Kimbrell, Lila Mildred	Chesnee, S. C., Route 2
King, James Brown	Seagrove, Route 1
Layton, Anna Meade	Greensboro, Route 2
Magness, Hester Donnis	Lattimore
Malcolm James Thomas, Jr.	Pantega, Route 1
Martin, Charles Calhoun	Hollis, Route 1
Martin, Wyatt James	Lattimore
McBrayer, John Z.	Moorestown
McFarland, Thomas William	Bostic, Route 2
McKinney, Margaret Elizabeth	Ellenboro
McSwain, Lloyd G.	Boiling Springs
Moore, Dorothy Lee	Bostic
Moore, James Bowman	De Soto, Ga.
Moore, Jean Victoria	De Soto, Ga.
Moore, Luther Daniel	Nebo, Route 2
Moore, Margaret Elizabeth	Nebo, Route 2
Moore, Nancy Mary	De Soto, Ga.
Moss, Sara Faye	Grover
Padgett, Joseph Harte	Shelby, Route 4
Peeler, Livie	Campobello, S. C., Route 2
Putnam, Hattie Helene	Shelby, Route 7
Ray, Joffre Wesley	Durham
Ray, Micheal Long	Thomasville
Roberts, Esther	Spindale
Runyan, Queen Elizabeth	Earl
Sperling, Nancy B.	Shelby
Stout, Mary Kathleen	Star
Stroup, Marlow Arthur	Shelby
Taylor, Jonah Franklin	Ellenboro

Thompson, Sarah.....	Boiling Springs
Thrift, Myrtle Elizabeth.....	Shelby, Route 7
Trout, Dorothea Valoree.....	Chesnee, S. C., Route 1
Turner, Opal Virginia.....	Chesnee, S. C., Route 1
Wellborn, Nannie.....	Farmer
Wilkie, Sarah Louise.....	Cary
Wilson, Annie Pearl.....	Shelby, Route 5
Wilson, William Ralph.....	Woodville, Ga.
Witty, William Shafter.....	Greensboro, Route 4
Yelton, Alberta Ida.....	Bostic, Route 2

PIANO

Black, Mary.....	Kannapolis
Greene, Annie Catherine.....	Boiling Springs
Greene, Eloise.....	Boiling Springs
Hamilton, Florence.....	Pleasant Lane, S. C.
Hamrick, Edith.....	Boiling Springs
Hamrick, Helen.....	Boiling Springs
Hamrick, Paul, Jr.	Boiling Springs
Hamrick, Sadie.....	Boiling Springs
Hord, Mary Sue.....	Boiling Springs
Jenkins, Betty Lou.....	Boiling Springs
Jenkins, Ella McNeill.....	Boiling Springs
Jolley, Miss Evelyn.....	Boiling Springs
Magness, Donnis.....	Lattimore
Moore, Margaret.....	Nebo
Moore, Nancy Carroll.....	Boiling Springs
Moss, Sara Faye.....	Grover
Scoggin, Elmo.....	Chesnee, S. C., Route 1

VOICE

Blacy, Mary.....	Kannapolis
Hamrick, Charles R.	Boiling Springs
Hamrick, Mary.....	Boiling Springs

Hubbard, Woodrow.....	Bennettsville, S. C.
Jenkins, Ben.....	Shelby, Route 4
Moore, Sibyl.....	Bostic
Ross, Alex.....	East Gastonia
Scoggin, Elmo.....	Chesnee, S. C., Route 1
Sperling, Nancy B.	Shelby
Withrow, John.....	Hollis

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The Star Publishing Company

LEE B. WEATHERS, President and Editor

SHELBY, N. C.

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J. F. ROBERTS, *Manager*

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John F. Schenck, Vice-Pres. George Blanton, Vice-Pres.
Forrest Eskridge, Cashier
R. R. Sisk, Assistant Cashier C. S. Mull, Assistant Cashier

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(Signed by parent).....

Date.....

(The College will furnish blank for official transcript of your previous work.)

BOILING SPRINGS COLLEGE



1935-1936

BOILING SPRINGS, N. C.

BOILING SPRINGS COLLEGE



A BAPTIST CO-EDUCATIONAL
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CATALOGUE
1934-1935

ANNOUNCEMENTS
1935-1936

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COLLEGE CALENDAR

1935

Tuesday, Sept. 3—Registration.
Wednesday, Sept. 4—Class work begins.
Thursday, Sept. 20—Application for graduation.
Saturday, Nov. 9—Athenian-Rhamsaeur anniversary.
Thursday, Nov. 28—Thanksgiving holiday.
Thursday, Dec. 19—Christmas holidays begin at noon.

1936

Thursday, Jan. 2—Post-Christmas work begins.
Tuesday, Jan. 14—Saturday, Jan. 18—First semester examinations and second semester registrations.
Saturday-Monday, April 11-13—Easter holidays.
Saturday, May 2—May-Day festival.
Sunday, May 17—Commencement exercises begin.
Tuesday, May 19—Session closes.

SOCIAL CALENDAR

Saturday,	Sept. 7—B. S. U. reception to new students.
Saturday,	Oct. 26—Athenian-Rhamsaeur social.
Friday,	Nov. 8—Y. W. A. tea.
Saturday,	Dec. 14—Girls' reception to boys.
Saturday,	Jan. 25—Faculty reception to students.
Friday,	Apr. 10—Founder's Day.
Saturday,	Apr. 18—Junior-Senior banquet.
Monday,	May 18—Annual informal tea to visitors.

COMMENCEMENT PROGRAM

SUNDAY, May 17:

11:00 A. M.—Annual Sermon.

MONDAY, May 18:

10:00 A. M.—College Class-Day Exercises.

11:00 A. M.—Annual Meeting of Board of Trustees.

8:00 P. M.—Annual Society Play.

TUESDAY, May 19:

10:00 A. M.—Graduating Exercises.

—Literary Address.

—Awarding of Diplomas and Medals.

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(President Ex-Officio, Chairman)

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MISS CURTIS
MR. HARRILL
MISS McMURTREY
MR. FRANK HAMRICK
MISS JOHNSON

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A. M. MCKINNEY.....	Ellenboro, N. C.
S. C. GETTYS.....	Bostic, N. C.

FACULTY

J. L. JENKINS, A.B.

President

A.B., Wake Forest College, 1910; graduate student in Southern Baptist Theological Seminary, 1913; pastor Boiling Springs Baptist Church.

CLIVE V. HARRILL, M.A.

Head Science Department

B.A., Wake Forest College, 1926; M.A. University of North Carolina, 1932; Graduate Assistant in Department of Chemistry, University of North Carolina, 1930-1933; head of Science Department, Boiling Springs College, 1934—

O. P. HAMRICK, Res. M.A.

Head Department of English and Principal of High School

B.A., Wake Forest College, 1914; graduate student, University of North Carolina, Summer School, 1922, 1923, 1928, 1929; head Department of English, Boiling Springs High School, 1914-1928; head Department of English, Boiling Springs College, 1928—

G. A. BELL, A.B.

Head Department of Modern Languages

Student, University of Mississippi, 1926-1927; student University of Kentucky, 1927-1928; A.B. degree, University of Kentucky, 1928; graduate student in Department of Romance Languages, University of Kentucky, 1928-1929; teacher in Languages in High School at Ducktown, Tenn., 1929-1930; teacher in High School, Irvin, Ky., 1930-1931; Department of Modern Languages, Boiling Springs College, 1932—

A. FRANK HAMRICK, M.A.

Head Social Science Department

Student, Boiling Springs College, 1929-1931; B.A. Wake Forest College, 1933, M.A. Ibid, 1934; Head Social Science Department, Boiling Springs College, 1934—

S. EDWARD WELCHELL, A.B., Th.M., Th.D.

Head Bible Department

A.B., Furman, 1915; Th.M., Southern Baptist Theological Seminary, 1920; Th.D., Southern Baptist Theological Seminary, 1922; head Bible Department, Boiling Springs College, 1932—

EVELYN JOLLEY, A.B.

Head Mathematics Department

A.B., Meredith College, 1929; graduate student University of North Carolina, summer 1932; head Department of Mathematics Boiling Springs College, 1934—

BOILING SPRINGS COLLEGE

ADA HAMRICK, B.A.

Teacher in High School

B.A., Carson-Newman College, 1929; graduate student, University of North Carolina, summer 1929; teacher, Boiling Springs High School, 1929—

SARAH LEE HAMRICK, B.A.

Teacher in High School

B.A., Limestone College, 1929; teacher Pamplico High School, 1929-1932; teacher in High School of Boiling Springs College, 1933—

ROSALIE McMURTREY, B.S.

Librarian, Physical Education Department, Dean of Women

B.S., Coker College, 1929; teacher Hartsville High School, 1929-1931; teacher and librarian, Boiling Springs College, 1931—

EDGAR A. LAWHON, B.A.

*Teacher in High School**Head Physical Education Department*

B.A., Wake Forest College, 1934; head Physical Education Department, Boiling Springs College, 1934—

RINDA GOODE McBRAYER, A.B.

Commercial Courses

Student Miss Hardbarger's Secretarial School, Raleigh, N. C., 1930; student Lenoir Rhyne College, Hickory, summer 1931; A.B., Limestone College, Gaffney, S. C., 1932; Teacher's Certificate, Gregg Teachers College, Chicago, 1933; teacher Boiling Springs College, 1933—

JOSEPHINE ARNETTE, B.Mus.

Head of Voice Department

B.Mus., Meredith College, 1934; head Voice Department, Boiling Springs College, 1934—

LUCILE JOHNSON, B.Mus.

Head Music Department

B.Mus., Meredith College, 1932; private instructor, Raleigh, N. C., 1932-1933; assistant in Music Department, Boiling Springs College, 1933-1934; head Music department, Boiling Springs College, 1934—

ETTA L. CURTIS

Bookkeeper

A. I. JOLLEY

Business Manager

LILLIAN M. RITCH

Dietitian

GENERAL INFORMATION

Location and Buildings

BOILING SPRINGS COLLEGE is located ten miles west of Shelby, Cleveland County, North Carolina, and three miles off No. 20 highway. It is in an incorporated village noted for its beauty, thrift, hospitality, and for the high moral and religious ideals of its citizens. Located as it is near the foothills of the Blue Ridge Mountains in Western Piedmont, North Carolina, Boiling Springs is one of the most healthful sections in the South.

The school plant is made up of the following buildings for administration and dormitory use:

The Memorial Building. This is a large brick structure which was erected in honor of those who served in the late war. This is the main administration building and contains a large auditorium, class-rooms, music studios and the laboratories of the sciences.

The girls' dormitory is of brick, and contains the following. In the basement: a large and well-appointed kitchen, dining-room for three hundred students, butler's pantries, storerooms, a laundry, and lavatories. On the first floor; office, library, two parlors, a reception hall, two society halls, and the Commercial Department. On the second and third floors are dormitory rooms for girls, each room having two closets.

The boys' dormitory is of brick, three stories in height, and is under the supervision of a teacher.

In addition to the dormitories which are under the direct control of the school, there are available many rooms in homes of the community. Many students use this means of enjoying a closer contact with the fine people who dwell in the town.

The gymnasium, which is the newest building on the campus, contains dressing rooms, showers, and a splendid basketball court.

Special Equipment

All buildings are equipped with steam heat, water-works, and electric lights. Water is furnished from a deep well on the school grounds.

History of School

The need for an associational high school had long been recognized and agitated by leading members in both the Sandy Run and Kings Mountain associations. The former was the first to take active steps looking to such a school, but found it difficult to decide upon a suitable location.

In the year 1904, when the association convened at Zoar Church, the Kings Mountain Association resolved to build a school, and took active steps looking to that end. In 1905, Boiling Springs, on the border-line of the two associations, was selected as the site and a happy arrangement made by which the two associations

united in building and operating the school. The two bodies have worked together in perfect harmony at all times. The school was chartered on December 2, 1905, by the State under the style of "Boiling Springs High School, Incorporated."

In the fall of 1919, the Kings Mountain and Sandy Run associations, together with the Board of Trustees of the Boiling Springs High School, extended a hearty invitation to the new Gaston County Association to join with the two associations before named in the ownership and control of the school. In the fall of 1921 this invitation was heartily accepted and, in due time, the charter of the school was amended so as to admit the new association on equal terms and equal rights with the other two associations in the ownership and control. With a third strong, vigorous, progressive association behind the school, its future was assured.

Through the efforts of the Baptist State Convention and the loyal friends of the school in these associations, a campaign was put on to raise funds to convert the school into a Junior College. This campaign came to a successful close on April 30, 1928.

On September 3, 1928, the College opened its first session, with J. B. Davis as its first president, and J. D. Huggins as its first dean.

During the past six years the college organization has been completed. The growth in all phases of the work has been steady. The enrollment in the college department was almost doubled the second year. By selecting competent teachers, adding to the material

equipment, and providing an annual income, the school has been enabled to meet the requirements for standardization, and has been placed upon the list of standard junior colleges of North Carolina.

For the past three years the school has been supported solely by the Sandy Run and Kings Mountain Associations and with their help is steadily going forward.

Endowment

One of the greatest, if not the greatest, needs of the school is an endowment. One of the most loyal and faithful friends of the school, Mr. J. L. Putnam, of Zoar Church, in 1919, started an endowment with a gift of \$1,000. Soon thereafter the girls of the school gave for this purpose a \$100 Liberty bond, and this has since been followed by a \$100 gift from each of eight graduating classes, the last eight gifts to be applied to the endowment of a Chair of Bible. In 1923, Gaston County Association made a gift of \$1,102.42 to the endowment of the Chair of Bible. By a provision in the last will and testament of the late W. Harrison Eskridge of Shelby, N. C., he generously bequeathed to Boiling Springs High School $\frac{3}{8}$ of 10 per cent of his estate, worth \$34,048.46. May the spirit lead many others to follow these examples.

Scholarships and Loan Funds

M. G. Martin Memorial Scholarship, to be given only to such student as is of orthodox faith and preparing

for the ministry in the Baptist Church, preference being given to relatives of the Martin family. Value, \$125.00.

Bostic Memorial Loan Fund \$35.00.

Lila Woodward Loan Fund, \$90.00.

In addition to these, the College offers each year the equivalent of a tuition scholarship to the student making the best all-round record during his first college year in Boiling Springs.

The Athenian and Kalagathian Literary societies award each a medal to that member who makes the most improvement in debate, and one to the best debater. The Athenian and Kalagathian Literary societies give jointly a medal to the best orator in the Junior and Senior classes, and one for the best declaimer in the Freshman and Sophomore classes. The Rhamsaeur Literary Society gives a medal to that member who makes the most improvement. The Kalliergeonian Literary Society gives a medal to the best debater. Irregulars who have three or more studies in the two higher classes shall be eligible to the orator's medal, but not the declaimer's medal.

Only those who are in actual attendance and who have been regular students of the school and active members of one of the literary societies for at least five months preceding contests for medals and honors, and who shall have made passing grades in at least three studies, shall be eligible to contest for medals and honors.

Rev. R. C. Campbell and Rev. D. G. Washburn give annually a medal to that young lady who writes the best essay.

Mr. A. V. Washburn and Rev. W. A. Elam give annually a medal to the best student in the Bible Department.

Mr. Bynum Weathers offers each year the Lucile Greene Memorial Medal to the best debater in the Rhamsaeur Society.

Library and Reading Room

The library is classified and catalogued, and in charge of a qualified librarian.

The number of volumes has been increased to 4,500 and others are being added from time to time.

A number of daily papers, magazines, and weeklies are kept in the ample reading room, which is an enjoyable "work shop" for students and faculty.

Social Activities

The College controls all social activities through the social committee. The socials are well planned and properly distributed throughout the year.

Hand in hand with the program of studies should go the social program. As much care should be exercised in the making of one as in the making of the other. The aim of the program of intellectual work is to give the students the broadest acquaintance possible with learning, to cultivate enjoyment in its pursuit and discrimination in the choice of interest and activities, to cultivate ability to enjoy the widest possible variety of

relaxations and to learn discrimination in the choices of pleasures. To accomplish these aims the Social Calendar for the Session of 1935-36, a worthy guide to this social program, will be posted in the hall of Memorial Building at the opening of school.

Literary Societies

Until 1933 there were four literary societies—two for girls, the Rhamsaeur and the Kalliergeonian, two for boys, the Athenian and the Kalagathian. In that year the Societies united to form two—the Rhamsaeur meeting with the Athenian, and the Kalliergeonian meeting with the Kalagathian. The two groups meet regularly. Membership, while optional, is strongly recommended by the faculty.

In addition to the regular literary societies a Forensic Club has been formed and holds regular meetings. Its purpose is to give students training in debating and other forms of public speaking. It is under the direction of a faculty committee.

Girl's Physical Education

Individual development and mass participation is the aim of this department. All girls, unless physically unfit, are required to have two hours work a week. Calisthenics, folk dancing, corrective exercises, relays and games compose the class work. Tennis, volley ball and basketball intra-mural games are played during the year. The girls' basketball team plays teams from leading high schools and from other junior colleges.

The annual May Day Festival is the climax of the year's work.

Girls' Health

The health of the girls is carefully observed and protected. Local physicians are available when needed. An infirmary is maintained in the girl's dormitory. Patients are cared for by a student nurse under the supervision of the Dean of Women. To prevent epidemics, girls who have contagious diseases are temporarily sent home, if possible. All girls pay an infirmary fee of one dollar to cover the cost of medicine and other extra expense.

Religious Life

The ultimate aim of the Baptist Student Union is to develop the spiritual life of the individual student on the College campus. Believing that trained character is as essential to an education as a trained mind, the B. S. U. Council strives to co-operate with the faculty in setting a high moral standard for the conduct of the students and in using its influence to make doing right easy and doing wrong unpleasant.

While enrollment in the various religious organizations is not compulsory, it is urged, and every effort is made to make the religious atmosphere felt. The school welcomes those who are seeking a training for definite Christian service, and encourages every factor contributing to that end.

The B. S. U. Council is the connecting link of all the religious organizations of the College. Since it is

composed of the president of these organizations, the superintendents of the Sunday School, and the pastor of the Baptist church, the interest of each unit organization is conserved and all are mutually helped.

The Young People's Department of Sunday school, which has classes for young men and women, is one of the outstanding organizations of the campus. All students are expected to attend Sunday school and church.

The Young Women's Auxiliary for several years has had 100 per cent membership of girls, and maintains definite denominational programs.

The Baptist Young People's Union meets every Sunday afternoon, and most of the students are active members of this organization.

The Volunteer Band meets one evening in each week. The young men and women belonging to this class have not only the sympathetic support of the faculty, but the advice of the pastor of the Baptist church who visits them frequently.

Every student is required to attend chapel exercises. One of the outstanding features of these exercises is Student's Day, which is under the direction of the student body president.

Besides the chapel exercises and weekly prayer meeting which is held at the church, a devotional meeting is held each morning for both the boys and the girls in the form of a "Morning Watch." These meetings are held immediately before breakfast in the society hall and attendance is entirely voluntary. Prayer meetings

also are held each night in both the boys' and girls' dormitories.

Absences

For absences from any class during a semester not in excess of the number of credit hours specified for the course, the student will not be penalized. (Three "cuts," without penalty, will be allowed on a course meeting three times a week; five "cuts" will be allowed on a course meeting five times a week; etc.)

Absences from any class during a semester in excess of the number of credit hours specified for the course and absences from previously announced tests will be counted as unexcused. Two unexcused absences will subtract one quality point from a student's record, and an accumulation of three unexcused absences will exclude a student from the class.

The "cuts" regularly allowed without penalty must provide for minor emergencies and for all absences which are merely for the student's convenience. These "cuts" may be taken at any time, except as stated above, but students are advised to take "cuts" only when they are physically unable to attend classes. The penalty specified above will be set aside only in case of major emergencies such as prolonged illness. Application to the faculty for the setting aside of the penalty must be made in writing by the student immediately after the occurrence of the absence or absences.

Teachers will notify the student when two of his "cuts" have been taken and again when the total number of "cuts" has been taken.

Each student will be allowed three chapel "cuts." Three unexcused absences from chapel will automatically suspend the student from the college. Absences from chapel will not be excused except as stated above.

Advice to Parents

A clear statement of expenses will be found on another page of this catalogue. Parents are urged not to give their children more money than is necessary to meet school expenses.

Inform the dean promptly in regard to any ground for complaint, and do not jump to quick conclusions. Most complaints are written home in moments of anger. If young people have their seasons of dissatisfaction at home, where the family ties are stronger, how much more natural at school, where there are so many and diverse conditions.

Parents who do not control their children at home need not expect the best results at school, as it is generally those children who give trouble. However, it is only through the whole-hearted co-operation and support of parents that the school is able to accomplish its aims.

When students are placed in this school, its laws must prevail, and parents are not expected to interfere by calling their children away and directing their

movements during the term, or while visiting the school during the term.

Whenever possible it is advisable for parents to visit students only during visiting hours.

The college does not assume responsibility for credit accounts made by students with local merchants.

Write us freely about your children. If anything goes wrong at school, from your point of view, tell us about it in a plain, frank way, and we will do our best to correct at once any wrong, real or imaginary.

Discipline and General Regulations

The aim of all discipline is self-control. This result is most advantageously secured through the training of the judgment, the elevation of ideals, the development of the powers of recognizing and obeying conscience, and the cultivation of honor. It is assumed that the students who enter this school are ladies and gentlemen; therefore, rules and regulations are reduced to a minimum, only such being formulated as are necessary for the general good of the students themselves. These, however, will be enforced kindly, but firmly, and those who at any time find themselves unable to abide by them will be earnestly requested to sever their connection with the school.

Each member of the faculty of the institution considers that his position imposes a sacred trust as responsible as that of the home, and supplemental to it. In all matters of discipline, therefore, both the good of the individual student and the influence of that stu-

dent upon his fellow students must be taken into consideration.

A few underlying principles of discipline are hereby given in order that parents may know what to expect of the school:

1. The purpose of the school is to combine the influence of culture and moral training with the advantages of intellectual discipline.

2. It is expected that every student will appreciate the advantages offered and will courteously observe the regulations found necessary for the "greatest good to the greatest number."

Therefore the following principles are set forth:

1. In deportment each student will be expected to be faithful in work, prompt and regular in the performance of all school duties, and in his relations with his teachers and fellow students to cultivate and practice those courtesies recognized by gentlemen and ladies.

2. The use of alcoholic drinks, card playing, gambling in any form, swearing, wilful disobedience, cheating, dishonesty, or any gross immoral conduct will not be tolerated.

3. All boisterous conduct in the halls and rooms is forbidden. Students are responsible for rooms and furniture.

4. Students will not be allowed to keep firearms while connected with the school.

5. Visiting during study hour is forbidden.

6. No secret societies will be allowed among the students, and no organization will be permitted that has not been approved by the faculty.

7. No boarding student will be allowed to keep and operate an automobile without special permission.

8. Hazing will be dealt with according to law. All society initiations must have the approval and be conducted under the direction of a faculty sponsor.

9. No student will be allowed to represent the college in any contest unless he is a bona fide student. A bona fide student is one who is passing at least nine hours work, and meeting classes at least twelve hours a week.

10. Smoking is not permitted in Girls' Dormitory or its environs.

Student Government

In its effort to develop initiative and a sense of responsibility in the student, the college has been using for several years a system of partial student government. General supervision of all matters of discipline rests with the faculty, but, so far as is possible, the students make enforce their own rules. Teachers and students work together for the greatest good to the greatest number.

A student elected by the students serves as president of the student body. The boys and girls have separate councils which handle minor matters of discipline. The Dean of Men and the Dean of Women meet with their respective councils, and have charge of their respective

groups. Boys and girls have separate regulations according to their respective needs. Any student planning to enter this College should write for information regarding the regulations if there is any doubt in his mind as to his ability to comply with the regulations for the group.

So far the system of government has been quite satisfactory. It affords the student many opportunities for personal training. It is designed not to suppress but to guide in the right direction. Students are granted many advantages and privileges that could not be allowed in a larger school.

When it is deemed best for the interest of the school, at any time the faculty will amend or change any requirement or regulation, or, if they deem it wise, will suspend any requirement made.

Directions

Lattimore is the most convenient railroad station. Telegrams sent to the college will be delivered from Shelby or Lattimore.

Each dormitory room contains bed, springs, mattress, dresser, washstand, table, and two chairs. All other articles will be furnished by students.

One light bulb will be furnished each room. If others are needed, students must furnish them, but not stronger than 60 watt. The use of electric irons and double sockets is forbidden.

ADMISSION AND GRADUATION

Methods of Admission to the Junior College

1. *By Certificate.* Graduates of high schools affiliated with the Southern Association of Colleges and Secondary Schools or other recognized accredited agencies, are admitted on diploma or certificate.

2. *By Special Permission.* Students above twenty years of age, and of high purpose, upon the approval of the dean may be allowed to take Junior College work, and will be classed as "Specials."

In order to be graduated, a student must earn as many as 45 quality points based on the grade earned on his courses. A grade of 93-100 will earn 3 quality points for each semester hour in the course; 87-92 will earn 2 quality points for each semester hour; 80-86 will earn 1 quality point for each semester hour; 75-79 will earn no quality points, and a grade of 70-75 will subtract 1 quality point unless the condition is made up before the end of the semester next following. A clear failure will subtract permanently from the student's record 2 quality points.

Two unexcused absences subtract one quality point from a student's record.

At the end of each half of a semester a check shall be made and all of those students not making a single quality point shall be placed on the delinquent list and called before the dean for consultation.

Freshmen may not take more than fifteen hours of recitation a week in their first semester, and no Freshman whose average for the first semester is below 80 will be permitted to take more than fifteen hours during the second semester.

Second year students will not be allowed to take more than eighteen hours in one semester except by special permission, and the payment in advance of a fee of two dollars for each additional semester hour. This privilege will not be granted to any student whose average for the previous semester is below 80.

To be entitled to the diploma the student shall have taken sixty-six semester hours of college work selected from one of the following outlined courses:

Courses Leading to A.B. (Letters)

English 1-4	12 semester hours
Mathematics 1-2	6 semester hours
History 1-2 or 3-4	6 semester hours
Language 1-2	6 semester hours
Bible 1-2	6 semester hours
Science 1-2	8 semester hours
Physical Education 1-4	2 semester hours
Elective	20 semester hours
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Total	66 semester hours

General Course

English 1-4	12 semester hours
Mathematics 1-2	6 semester hours
History 1-2 or 3-4	6 semester hours
Science 1-2	8 semester hours
Vocational Subjects	9 semester hours
Bible 1-2	6 semester hours
Physical Education 1-4	2 semester hours
Elective	17 semester hours
Total	66 semester hours

Course Leading to B.S.

English 1-4	12 semester hours
Mathematics 1-2	6 semester hours
Language (French or German)	12 semester hours
Science	8 semester hours
Economics 1-2	6 semester hours
Government 1-2	6 semester hours
Bible 1-2	6 semester hours
Physical Education	2 semester hours
Elective	8 semester hours
Total	66 semester hours

Course Leading to Diploma in Music

English 1-4	12 semester hours
Modern Languages	12 semester hours
Social Science 1-2	6 semester hours
Harmony 1-4	8 semester hours
Sight-Singing and Ear- Training	4 semester hours
History 1-4 (Music)	4 semester hours
Applied Music	12 semester hours
Bible 1-2	6 semester hours
Physical Education	2 semester hours
Total	66 semester hours

DEPARTMENTS OF INSTRUCTION

HIGH SCHOOL

The High School is standard and accredited. The course of study is that prescribed by the state.

JUNIOR COLLEGE

Department of English

MR O. P. HAMRICK

The work in English will be practical. Much time, therefore, will be given to the study of the fundamental principles of our language, such as drill in composition, writing, punctuation, paragraphing, capitalization, etc. Formal grammar will receive due attention, but the more important thing is the use of our language. The aim will be to enable the student not only to express his thought so that he may be understood, but so that he cannot be misunderstood. The masterpieces of our language will be studied thoroughly and critically.

A-B. *Composition*. A course designed for those who are deficient in the fundamentals of English grammar and composition. Students will be drilled in practical exercise to develop skill in the use of the language. No college credit will be given for the course.

Course 1. *Composition*. The work of this course will include the following: Fundamental facts of English grammar, effective note taking, outlining, choice and

pronunciation of words. Practice in sentence construction, outline making, oral composition, and oral reading will be given. Parallel reading will be done. First semester. Three hours credit.

Course 2. *Composition*. Study of the principles of unity, coherence, and emphasis as applied to the sentence, the paragraph, and the whole composition will be made. Selected pieces of literature will be studied to discover these principles. Frequent practice in writing will be given. Second semester. Three hours credit.

C-3. *A Survey of English Literature*. The historical development of English literature from the beginning to the early nineteenth century will be studied, with special emphasis on the works which represent the outstanding figures, types of literature, and systems of thought of the successive ages of English literature. Prerequisite, English 1-2. First semester. Credit, three hours.

C-4. *A Survey of English Literature*. A continuation of the historical development from the early nineteenth century to the present. Prerequisite, English 1-2. Second semester. Credit, three hours.

C-5-6. *Argumentation and Debating*. A study of both oral and written argumentation, with special attention to the theory and practice of debating, including brief making, logical forms, fallacies, and refutation. Collateral reading. First and second semesters. * Elective. Credit, four hours.

Eng. 7-8. *American Literature*. A survey of American literature from earliest writings to the present, with special emphasis on recent writers. Both semesters. Credit, six hours.

Mathematics

MISS JOLLEY

The object of the course in mathematics is to enable the pupils to deduce their own rules and thus grasp the underlying principles of mathematics. The power to reason logically will be emphasized. Neatness in all work is demanded.

To take any of the following, the student should have completed at least one year's work of Elementary Algebra and one year's work of Higher Algebra, and should have some knowledge of the laws of exponents, radical expressions, quadratic equations, progressions, and the binomial theorem. He should also have thoroughly mastered the five books of Plane Geometry.

Course 1. *College Algebra*. The first semester's work consists of Algebra. The student is given a hurried review of high school work, paying special attention to exponents, radicals, and quadratics. Then progressions and binomial theorems, logarithms, and general theory of equations are studied.

Course 2. *Trigonometry*. The trigonometrical equations, theory of logarithms, solutions of right and oblique triangles, special problems. Three hours a week for second semester.

Course 3. *Solid Geometry*. Elective, especially for those who wish to continue the study of Mathematics. Prerequisite, Plane Geometry. Second semester. Two hours.

Course 4. *Analytic Geometry*. Three hours a week, first semester. Prerequisite, Mathematics 1 and 2.

Course 5. *Elements of Differential and Integral Calculus*. Three hours a week, second semester.

Department of Natural Science

MR. HARRILL

BIOLOGY

1-2. *General Biology*. This course is a survey course designed to give the student some knowledge of the field. Distinguishing characteristics, structures, functions, and interrelations of plants and animals are emphasized. Two hours a week lecture and four hours a week laboratory, both semesters. Credit will not be given for one semester. Credit, eight hours. Laboratory fees, \$2.00 per quarter; breakage fee, \$2.00.

CHEMISTRY

1-2. *General Chemistry*. This course covers the fundamental laws of chemistry with a study of the properties, methods of preparation, and uses of the most important elements and their compounds.

Lectures three times a week and laboratory twice a week throughout the year. Credit will not be given for one semester's work alone. Credit, ten hours. Laboratory fee, \$3.00 per quarter; breakage fee, \$2.00.

Modern Languages

MR. BELL

FRENCH

1-2. *Beginner's French.* Pronunciation, essentials of grammar, easy composition and conversation, and about 300 pages of graded French readings.

The aim of this course is to acquire a fluent reading ability of ordinary French and the ability to converse readily on simple subjects. Open to students who have had no French, or less than two years of high school French. Credit six hours.

Both semesters.

3-4. *French.* Intensive review of grammar and pronunciation. More advanced composition and conversation.

Selected readings from Maupassant, Daudet, Merimee, Bordeaux, Dumas.

Open to students who have completed French 1-2, or two years of high school French.

Both semesters, credit 6 hours.

5-6. *French.* Outline History of French Literature and advanced reading, with special attention given to the Drama of the Seventeenth Century. A considerable number of dramatic works will be read both in French and in English translation, from the leading dramatists of this period.

The chief aim of this course is to develop such a pleasurable appreciation of French Literature as will

move the student to continue his study of it, whether in the classroom or at home.

Open to students who have completed French 3-4 or the equivalent.

Both semesters, credit 6 hours.

GERMAN

1-2. *German.* Fundamentals of grammar, composition, pronunciation and conversation. Graded reading of German stories, legends, and poems.

Open to students who have had no German.

Both semesters, credit 6 hours.

3-4. *German.* Continuation of grammar, pronunciation and composition. Selected readings of prose and poetry from such authors as Storm, Gerstacker, Hauffman, Heine, and contemporary authors. For students who have completed German 1-2.

Both semesters, credit 6 hours.

Department of Social Science

A. FRANK HAMRICK

HISTORY

Course 1-2. *Modern Europe.* The primary aim of this course is to introduce the student to the world of today in its social, political and economic aspects. During the first semester topics studied are the Commercial Revolution, Protestant Revolt, Dynastic and Colonial Rivalry, the English Constitutional struggle of the seventeenth century, the Rise of Prussia and Russia, the ancient regime, the Industrial Revolution and the French Revolution.

Among the topics studied during the second semester are: the era of Metternich, democratic movements, the development of nationalism, imperialism, diplomacy, social and industrial development, the World War and reconstruction.

This course should be taken in the Freshman year. First and second semesters. Three hours a week. Credit, six semester hours.

Course 3-4. *The United States (1492-1935)*. This course is a general survey of the social, economic and political development of America from the time of its discovery to the present. Particular stress is placed upon the framing of the constitution and the organization of the present government, parties and politics, expansion, sectional strife, the civil war and reconstruction, industrial development, imperialism, the World War and reconstruction. Prerequisite, History 1-2. Three hours a week. First and second semesters. Credit, six semester hours.

GOVERNMENT

Course 1-2. *The Government of the United States*. During the first semester emphasis is placed upon the powers and functions of the Federal government. During the second semester State and local governments are studied. Special attention is given to the government of North Carolina. Prerequisite, History 1-2. Three hours a week. First and second semester. Credit, six semester hours.

ECONOMICS

Course 1-2. *The Principles of Economics*. An introduction to the science of economics. The aim of the course is to give the student a general understanding of the organization of our economic life. Topics studied are: The problems of production, consumption, exchange, and distribution; credit and banking; international trade; government taxation and control; and proposed reforms of the present economic system. Three hours a week. First and second semesters. Credit, six semester hour.

SOCIOLOGY

MISS ARNETTE

Course 1. *Introductory Sociology*. A study of the origin, structure, development and functioning of social groups. Three hours a week, first semester. Credit, three semester hours.

Course 2. *Immigration and Race Problems*. Prerequisite, Sociology 1. Three hours a week, second semester. Credit, three semester hours.

Bible Department

DR. WELCHEL

As a Christian institution, Boiling Springs College was founded upon the Bible. The chief aim of the school is the development of Christian character. Therefore, the Bible Department claims major attention.

Course 1-2. *Old and New Testament*. The whole Bible is studied from the historical point of view. In the fall semester a careful study is made of the Old

Testament. In the spring semester the life and teachings of Christ are studied. This is followed by a study of the spread of Christianity during the first century as recorded in Acts and the Epistles. Some one book, usually one of Paul's letters, is chosen for careful exposition. Credit, six semester hours. Three times a week throughout the year.

Course 3-4. *Christian History*. The main facts of Christian history from the Apostolic era to the present are surveyed. Prerequisite, Bible 1-2. Credit, four semester hours. Two hours a week throughout the year.

Library Science

MISS McMURTRY

Course 1. In general, the aim of the course is to instruct the student in the use of books, the selection of books and children's literature, and the administration of school libraries, with special training in cataloging and organizing a school library. The course not only arouses interest in and love for books, but also prepares the student for a better position in the professional world. Library scholarships are offered to students in this course. Credit, two hours. Fall term.

Education

Course 1. *Educational Psychology*. Among topics studied in this course are the following: the physiology of the nervous system; the function of the nervous system in sensation and perception; the laws of learning and the application of them to school subjects and

activities; the nature and best methods of study; habit formation; individual differences as a basis for the proper treatment of children. Credit, three hours. Fall semester.

Course 2. *Child Study*. Topics studied in this course include heredity; environment; physical, mental and moral development of children from birth to maturity; nature and educational value of instincts; child nature as a basis of school management. Credit, three hours. Spring semester.

Other courses in Education will be organized if there is sufficient demand for them.

DEPARTMENT OF MUSIC

MISS JOHNSON

MISS ARNETTE

COLLEGE

The Department of Music offers diplomas in Piano, Voice and Public School Music. Applied Music may be taken by students of any of the regular college courses, provided the music added is within the limit of hours allowed as the maximum.

For admission to the freshman class a candidate must offer 15 units of the entrance requirements for the A.B. degree. For admission with the major in piano a student should be able to play:

1. All scales and arpeggios, major and minor, through four octaves, parallel motion, at a moderate tempo.
2. Several studies of the difficulty of Duvernoy Op. 120, Czerny Op. 636, Heller Op. 46, Gurlitt Op. 54.
3. A sonata of the difficulty of Mozart "Sonata in C Major," Haydn "Sonata in C Major," Beethoven, "Sonata Op. 49, No. 1."
4. Pieces of the difficulty of Tschaikowsky "Song of the Lark," Schytte "Witches' Revel," Merkel "Butterfly."

For admission with the major in voice a student should possess a good natural voice and a musical ear. Some knowledge of the piano will be found helpful.

OUTLINE OF COURSES LEADING TO DIPLOMA FRESHMAN YEAR

Applied Music (Piano or Voice)	6 semester hours
Harmony 1-2	4 semester hours
Solfeggio 1-2	4 semester hours
English 1-2	6 semester hours
History 1-2	6 semester hours
*Modern Language A-B	6 semester hours
Physical Education	1 semester hour
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Total.....	33 semester hours

SECOND YEAR

Applied Music (Piano or Voice).....	6 semester hours
Harmony 3-4	4 semester hours
Solfeggio 3-4	2 semester hours
History and Appreciation of Music	4 semester hours
English 3-4	6 semester hours
Bible 1-2	6 semester hours
*Modern Language 1-2	6 semester hours
Physical Education	1 semester hours
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Total.....	35 semester hours

Students majoring in Piano or Voice will give a public recital at the close of their sophomore year. Those majoring in Voice are required to complete freshman piano also.

Students majoring in Public School Music will be required to take Public School Music Methods 1-2, 3-4, in addition to the above outline. Their applied Music will include Freshman Piano and Freshman Voice, which they are required to complete during their two years here.

*Students offering two units for admission may take Modern Language 1-2 during their freshman year, and will not be required to take a Modern Language course during their sophomore year.

Description of Courses

PIANO

A. *Freshman Piano.*

Scales and arpeggios; further technical work adapted to the individual needs of the students. Studies of the difficulty of Czerny Op. 299, Loeschorn Op. 66, Bach "Two-Part Inventions"; sonatas of the difficulty of Haydn in D Major, Mozart in F Major; easier "Songs Without Words" of Mendelssohn, and pieces of similar difficulty.

B. *Sophomore Piano.*

Studies of the difficulty of Cramer "Selected Studies," Heller Op. 45, Low's Octave Studies; Bach "Three-Part Inventions"; sonatas of the difficulty of Beethoven Op. 14, Nos. 1 and 2; pieces by MacDowell, Chaminade, Schumann, and others.

VOICE

A. *Freshman Voice.*

Position of body and breath control; studies by Sieber and Voccai, together with technical exercises for the development of tone production; simpler songs from classical and modern composers.

B. *Sophomore Voice.*

Studies by Voccai; technical work continued; songs by Schubert, Franz, Schumann and others.

THEORETICAL COURSES

Harmony 1-2.

Required of freshman majoring in music. Credit, two hours each semester.

A course dealing with the definition of intervals, chord formation, the use of all triads and their inversions, the dominant seventh and its inversions, and the harmonization of figured and unfigured basses and melodies.

Harmony 3-4.

Required of sophomores majoring in music. Credit, two hours each semester.

Secondary seventh chords. Chords of the ninth, eleventh, and thirteenth. Passing notes, bye tones, and auxiliary notes suspensions, pedal points, modulation.

Solfeggio 1-2.

Required of freshmen majoring in music. Credit, two hours each semester. Three hours recitation each week.

A study of music through sight-singing and dictation. Proceeding from simple exercises to those involving more complex problems of tonality and rhythm.

Solfeggio 3-4.

Required of sophomores majoring in music. Credit, one hour each semester. Two class recitations each week.

A continuation of the sight-singing and ear-training work of Solfeggio 1-2.

History and Appreciation of Music.

Required of sophomores majoring in music. Credit, two hours each semester.

A survey of the history of music from primitive times to the present, with special emphasis on the fundamental principles of appreciation.

Public School Music Methods 1-2.

Required of freshmen majoring in Public School Music. Credit, two hours each semester.

A study of texts for grammar grade use and of methods of interesting children in music, including problems of classroom management and the planning of classroom work.

Teaching of Music in the High School 3-4.

Required of sophomores majoring in Public School Music. Credit, two hours each semester.

The organization and conduct of a high school department of music; discussion of problems peculiar to junior high and high school and of songs and texts suitable for use there.

COLLEGE GLEE CLUB

The College Glee Club is composed of mixed voices selected from the college students. It meets for one regular practice each week, and is a source of pleasure to the members as well as an opportunity for musical training and experience.

DEPARTMENT OF ART

MISS JOHNSON

Art 1. Drawing.

A study of the principles of drawing, theory of color, lettering, poster-making, picture study, lives of artists, and plan of work for the grades.

First semester, two hours per week. Credit, two hours.
Tuition, \$8.00.

Art 2. Industrial Arts.

A study of color and art principles used in dress designing and interior decoration, paper work, book-making, soap carving, and other things suitable for the grades.

Second semester, two hours per week. Credit, two hours.

Tuition, \$8.00.

Art 3. History and Appreciation of Art.

A study of the principles of art as shown in the masterpieces of painting, sculpture, and architecture, with emphasis on showing how the art of a nation reflects its growth. How to teach picture study in the grades is one of the applied problems of this course. Credit, two hours.

BUSINESS DEPARTMENT

MRS. McBRAYER

Realizing that in all walks of life there is a great demand for those trained in business we have incorporated in our curriculum a two-year secretarial course. The student satisfactorily completing this course will have secured a thorough grounding in business principles, and need not hesitate to accept a position in any business office. Besides the usual courses, Shorthand, Book-keeping, and Typewriting, certain other courses, invaluable to one entering the business world will be required of the student completing the work of this department. A certificate will be given upon satisfactory completion of the course. This course includes:

SHORTHAND

This course comprises the mastery of the principles of Gregg Shorthand, supplementary material for word building, dictation of actual business letters, and transcription of material from shorthand notes.

TYPEWRITING

The typewriting course is recommended to anyone wishing to become proficient in the touch system of typewriting, whether or not he expects to do secretarial work. This course is designed to give a real working knowledge of all parts of the typewriter, and a complete command of the keyboard through finger,

concentration, and accuracy drills, consisting of interesting work, sentence, and paragraph work. Practice in typing neat, correct business letters is emphasized.

BOOKKEEPING

A thorough course in Twentieth Century Bookkeeping is offered. The student completing this course will have kept three actual sets of books, and will have a practical working knowledge of the principles of bookkeeping.

SECRETARIAL PRACTICE

This course comprises instruction in office methods, office problems, and secretarial practice. Practice work in the school's offices will be given students when they have reached such a degree of proficiency as to warrant it.

Description of other course to be taken in connection with these will be found elsewhere in this catalogue.

Two-Year Secretarial Course

FIRST YEAR

Shorthand and Typewriting	6 hours
English 1-2	6 hours
Business Mathematics	3 hours
Bookkeeping	6 hours
Physical Education	2 hours
Bible 1-2	4 hours
History (American)	6 hours
Total	33 hours

SECOND YEAR

Shorthand and Typewriting	8 hours
Business English	4 hours
Secretarial Practice	4 hours
Principles of Economics	6 hours
Physical Education	2 hours
Psychology	3 hours
Elective	6 hours
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Total.....	33 hours

Before completing this course all students will be required to take business spelling.

An extra charge of \$6.50 per month will be made for the three subjects of Shorthand, Typewriting, and Bookkeeping. Should a student wish to take only one of these subjects, the extra charge will be \$3.00, or \$5.00 for any two of the subjects.

EXPENSES

GENERAL

Every student is required to pay in advance board, tuition and fees. The total charges per semester are as follows:

Board and room	\$62.50
Tuition	25.00
Regular fees	25.00
Special fees	5.00
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Total per semester.....	\$117.50

If more convenient, this amount may be paid in quarterly or monthly installments, but all payments must be made in advance. No student will be enrolled until a registration fee of \$12.50 and the special fee of \$5.00 have been paid. This payment is not returnable after twenty-four hours, but will be credited on bill for the semester.

One dollar will be charged for late registration.

SPECIALS

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For laboratory fees see under Science courses.

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Collins, Somers B.	Kings Mountain
Davidson, Sarah Kathleen	Shelby, Route 3
Greene, Roy Beauford	Mill Springs, Route 3
Hamilton, Florence Virginia	Pleasant Lane, S. C.
Hamrick, Helen Virginia	Boiling Springs
Hamrick, Hermina	Ellenboro
Hamrick, James Franklin	Ellenboro
Hamrick, Mary Theadosia	Boiling Springs
Harrill, William Stowe	Shelby, Route 7
Honeycutt, Harold Reese	Boiling Springs
Jenkins, Ben, Jr.	Shelby, Route 4
Jolly, Lois Winifred	Boiling Springs
Lee, Margaret Aileen	Shelby
Long, Elizabeth	Forest City
Lynch, Ruby Lee	Mill Springs
McMurray, Edgar Wesley	Cliffside
Moore, Sibyl Evelyn	Bostic
Norman, Sara Lee	Shelby
Phillips, Lula Elizabeth	Boiling Springs
Ramsey, Charles Broughton	Gaffney, S. C., Route 3
Renfro, Julia Scruggs	Moorestown
Ross, J. Alexander	East Gastonia
Scoggins, Blainard Elmo	Chesnee, S. C., Route 1

Thompson, Jean Moore.....	Boiling Springs
Thompson, Mary Sue.....	Boiling Springs
Wacaster, Ruth Elizabeth.....	Waco
Washburn, Dorothy Dean.....	Shelby, Route 4
Wellmon, Selma.....	Shelby, Route 3
Withrow, John Durham.....	Hollis

FIRST YEAR STUDENTS

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Ayers, James Carl.....	Caroleen
Barbour, Offie Almon.....	Benson
Black, Mary O'Dessa.....	Kannapolis
Bishop, Cletus Lee.....	Chesnee, S. C., Route 1
Blackaby, Raymond Evan.....	Umatilla, Fla.
Boling, Dan Maxton.....	Troy
Borders, Mandy Edna.....	Shelby, Route 7
Brannon, Horace O'Shields.....	Mill Springs, Route 3
Brannon, Ruby Vernell.....	Mill Springs, Route 3
Bridges, Audie Wake.....	Mooreboro, Route 2
Bullington, Paul Haynesworth.....	Shelby
Callahan, James Daniel.....	Mooreboro, Route 2
Camp, Eugene E.	Shelby, Route 2
Coble, Robert Dudley.....	Liberty
Coggin, Evelyn Elizabeth.....	New London, Route 2
Davis, Yates.....	Chesnee, S. C., Route 1
Dedmond, Leon A.	Mooreboro, Route 1
DePriest, Tom.....	Shelby, Route 4
Dixon, Elsie Irene.....	Kings Mountain, Route 2
Gery, Lyman Edward.....	Durham
Greene, Annie Catherine.....	Boiling Springs
Greene, Herman Eugene	Mooreboro, Route 2
Greene, L. W., Jr.	Mooreboro
Hamrick, Hugh Ferguson.....	Boiling Springs
Hamrick, Leo Yates.....	Boiling Springs
Hollifield, Hughy Hartford.....	Bostic

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Peeler, Livie.....	Campobello, S. C., Route 2
Putnam, Hattie Helene.....	Shelby, Route 7
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Stroup, Marlow Arthur.....	Shelby
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Thompson, Sarah.....	Boiling Springs
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Turner, Opal Virginia.....	Chesnee, S. C., Route 1
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Wilson, Annie Pearl.....	Shelby, Route 5
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Jolley, Miss Evelyn.....	Boiling Springs
Magness, Donnis.....	Lattimore
Moore, Margaret.....	Nebo
Moore, Nancy Carroll.....	Boiling Springs
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